



Being flexible and adaptable

- Board game -

Czech team



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0. Introduction

This activity is for groups of 2 – 4 students.

1. Subject / Skill

Being flexible and adaptable.

2. Type of activity

Board Game.

3. Objectives

By the end of the activity lesson learners will be able to deal with unexpected or difficult situations and react flexibly.

4. Time to develop the activity

The game takes about 30 minutes.

5. Material

Each group needs the board game, a set of cards with challenging situations, the relevant number of game pieces and a dice.

6. Steps / Procedure

The players take turns rolling a dice and doing the tasks on the fields or the card they pick from the top of the pile. There are no tasks for the “sunny” fields.

The first player to reach the “End” field is the winner.

Board game or Responding to the following situations:

Imagine the following situations and try to come up with a solution:

1. You are a part of a team working on a project. Each member has a particular task and all of you need to finish all the tasks in 2 days. Suddenly one member falls ill and cannot continue in the project. What will you do to be able to stick to the deadline?

2. You feel very comfortable only with your friends from your own country (your comfort zone). You do not like changes. One day you are encouraged by your teacher to take part in an international project. Practically it means you will be travelling abroad to work with foreigners you do not know and you will have to communicate in a foreign language and be able to work actively in groups all the week. What are your feelings about it? How will you respond to this challenge?

3. Mostly you probably use the same technology and apps if you need to look up some information or the meaning of a word in a foreign language. This is usually an easy way. But imagine this situation: You need to finish your homework and your mobile or PC has just broken down. You need to use a different way how to complete all your tasks tonight.

Task A: You need to translate the following words into your language, or find an English definition of the word. Use only the book dictionary.

The words to translate or define:

VORACIOUS = _____

CONSCIOUSNESS = _____

Task B: You need to finish your maths homework. You are allowed to use only a sheet of paper and pen.

The task:

$813 - 671 =$ _____

$45 \times 4 =$ _____

4. It is a winter, snowy day and all the buses and trains do not go. You need to get to school anyway. What will you do?

5. Your employer assigns a difficult task and you do not know how to do it. What will you do? How do you respond?

6. You need to discuss something with others and agree on it but you cannot meet with them. However, you need to find a solution as quickly as possible. How do you respond?

7. You are a part of a team and you are given a task. You fall ill suddenly. What will you do?

8. You work with a person who is not easy to work with and you do not get on with her/him very well. However, you need to finish a particular task together. How do you respond?

9. You are supposed to give a presentation and all of a sudden the technical equipment fails. What will you do?

KEY

Situation 3, task A

VORACIOUS = *translation in your language* or “wanting or devouring great quantities of food.”

CONSCIOUSNESS = *translation in your language* or “the state of being aware of and responsive to one's surroundings“

Situation 3, task B

$$813 - 671 = 142$$

$$45 \times 4 = 180$$